

# Rushbrook Primary Academy

Policy name: Accessibility Policy



101 Shillingford Road Gorton M18 7TN

Tel: 0161 223 5955 Web: [www.rpa.bfet.uk](http://www.rpa.bfet.uk)

Email: [admin@rpa.bfet.uk](mailto:admin@rpa.bfet.uk)

A member of Bright Futures Educational Trust



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Next Review: July 22

[www.rpa.bfet.uk](http://www.rpa.bfet.uk)

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All information used in our policies is in accordance with the Data Protection Act 2018 and General Data Protection Regulations (GDPR).



## **Rushbrook Primary Academy Accessibility Policy**

This accessibility strategy is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to Schools for disabled pupils", issued by DfES in July 2002. At Rushbrook we are committed to providing an environment that enables full access and participation in the school community for all pupils, staff and visitors with a disability, regardless of their physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to taking positive action in light of the Equality Act, 2010 with regard to disability. We are an inclusive school and are eager to promote a culture of support and awareness within

### **Definition of Disability:**

The Equality Act, 2010, defines disability as when a person has a 'physical or mental impairment which has a substantial and long term effect on that person's ability to carry out normal day to day activities'. Some specific medical conditions are also considered as disabilities.

### **At Rushbrook Primary academy:-**

We have high expectations of all pupils

We are an inclusive school and we actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be a reality for our children:

- Girls and boys
- Minority ethnic and faith groups
- Children who need support to learn English as an additional language
- Children with special educational needs and/ disabilities
- More Able children
- Vulnerable children

### **Aims**

The accessibility plan will be published on the school's website and has the following main aims:-

- Increased access to the curriculum for pupils with a disability



- To improve the physical environment of the school to enable disabled pupils to take better advantage of education, facilities and services provided.
- To improve the availability of accessible information to pupils with a disability.

The school will review its accessibility policy regularly with governors, staff, parents and pupils.

### **Participation in the Curriculum**

At Rushbrook all pupils have access to a full, broad and balanced curriculum and the Academy is committed to overcoming potential barriers to learning for pupils with a disability.

The Academy provides resources, auxiliary aids and equipment and support to ensure that pupils are fully able to access the curriculum. More information regarding aids and equipment used to support pupils is available from the SENDCo.

Pupils with a disability are able to fully participate in out of school visits, after-school clubs and cultural activities. The school also seeks and follows advice on the provision of resources, aids and support, from the trusts on site Educational Psychologists, specialist teachers, therapists and health professionals.

Support staff are deployed according to individual pupil's needs. Training is given to all staff to teach and support pupils with a disability.

### **Physical Environment of the School**

The Academy has taken account of the needs of pupils and other users with physical difficulties and sensory impairments.

Rushbrook Primary Academy is a community school and part of the Bright Futures Educational Trust. The school was built in 2015, it is a new building over two floors. There is a large hall on the ground floor.

Within the main school building there are wide corridors providing good disabled access to all ground floor areas.

There is a lowered desk in reception to provide easy access for visitors in wheelchairs. All rooms have good access from the main corridor, and ground floor rooms also have access to outside spaces.

There are disabled toilets on the main corridors, on both floors. Rushbrook Primary Academy will make reasonable adjustments to enhance access to the main building in line with current regulations.



**Availability of Accessible Information**

The Academy is aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

**Linked Policies**

This Plan will contribute to the review and revision of related Academy documents and policies including:

- School Development Plan
- SEND Policy
- Equal Opportunities Policy
- Teaching and Learning Policies

At Rushbrook Primary Academy we will endeavour to make reasonable adjustments to aid a prospective, or existing, pupil or member of staff, which might include:

- Installing temporary ramps to access the building
- Allocating ground floor classrooms wherever possible
- Installing specialist resources such as chairs.

**Accessibility Plan 2019 - 2022**

Targets	Action	Timescale
<b>Curriculum</b>		
Access full curriculum	Ensure all pupils have access to all areas of the curriculum, risk assessments and safe movement plan on referral, pupil plan in place for start date	On-going (for each pupil)



<p>All school visits and trips need to be accessible to all pupils</p> <p>Review PE curriculum to ensure PE is accessible to all pupils</p> <p>Access arrangements to meet individual's needs when taking tests etc. will be applied for and support provided when required.</p>	<p>Ensure venues and means of transport are vetted for suitability. Develop guidance on making trips accessible. Teachers to complete risk assessments, detailing suitable provision for all children.</p> <p>Review PE curriculum to include disability sports</p> <p>SENDco will ensure appropriate testing and reports are provided in order to apply for access arrangements. All pupils will have their individual needs met, and any barriers to achieving their full potential will be removed.</p>	<p>As required</p> <p>As required</p> <p>Ongoing and as required via a GAS</p>
<p><b>Physical environment</b></p>		
<p>Classrooms</p> <p>Lift</p> <p>Toilet facilities</p> <p>Ensure all disabled adults and children can be safely evacuated</p>	<p>Ensure appropriate equipment is available such as suitable desk/table.</p> <p>There is a lift available</p> <p>Disabled toilets clearly marked and door widths adequate for wheelchair access. Alarm cord installed and staff aware of procedures if this is pulled.</p> <p>Ensure there is a personal emergency evacuation plan for all disabled pupils. Ensure all staff are aware of their responsibilities in evacuation. Ensure staff are trained to use evacuation chair</p>	<p>Equipment is purchased, where financially viable as required, recommended on the child's GAS</p> <p>Staff training.</p> <p>As required</p> <p>Induction training and certified training (x4)</p>
<p><b>Written information</b></p>		
<p>Provision of information in a range of formats</p>	<p>Review information to parents/carers to ensure it is accessible to all.</p>	<p>On- going according to referrals and pupil action plan</p>



	<p>Provide information and letters in clear print and clear language. School office will support and help parents to access information and complete school forms. Information available in some languages, or bilingual staff to speak directly to parents/carers. The school will make itself aware of the services available through the LA for converting written information into alternative formats.</p>	
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Reviewed: Jan 2020 (SW)  
Sept 2021

Approved by Governors: