

## **PSHE Subject Statement**

### **Intent**

Our intention is that, when children leave Rushbrook Primary Academy, they do so with the knowledge, understanding and emotions to be able to play an active role in modern society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it.

What do we want for our pupils?

- Develop a confidence in sharing their own thoughts and opinions with others
- Develop skills and attributes to keep themselves healthy and safe
- Develop an attitude of a responsible global citizen
- To show tolerance of others' beliefs, religions and life choices.
- To build positive, respectful relationships with other people

### **Implementation**

The Rushbrook PSHE curriculum follows the National Curriculum and units are adapted from the Jigsaw Scheme of Work. All pupils have a weekly PSHE lesson which lasts for one hour. PSHE is also taught within other subject areas and is addressed daily as questions and incidents arise. At times, teachers may choose to hold a circle-time session in response to a particular event or issue. Whole school, key stage assemblies provide extra opportunities to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.

Activities are planned and differentiated according to the needs of the child. A range of teaching strategies and learning styles will be used in delivering this policy with an emphasis placed on active learning. Pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; working as part of a group on a project.

Children will learn a range of skills based on the following areas:

- Being Me
- Celebrating Differences
- Relationships
- Changing Me
- Healthy Me
- Dreams and Goals

Children will be assessed for progress and attainment each half term on Target Tracker which is then checked by subject leads and put into the Subject lead report at the end of each term. Children are also encouraged to self-assess at the end of each PSHE lesson

## Impact

The most significant impact that we want for our pupils is the development of respect for themselves and others. In addition to this, by the end of their time at Rushbrook children will:

- Know and understand what constitutes a healthy lifestyle
- Understand what makes for good relationships with others
- Have respect for others regardless of race, gender and mental and physical disability
- Develop good relationships with other members of the school and the wider community of Gorton
- Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- Prepare children for the opportunities, responsibilities and experiences of adult life
- Raised pupil confidence and self-esteem
- From exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility of being a global citizen

