W/S

Rushbrook Primary Academy

Nurturing a love of learning



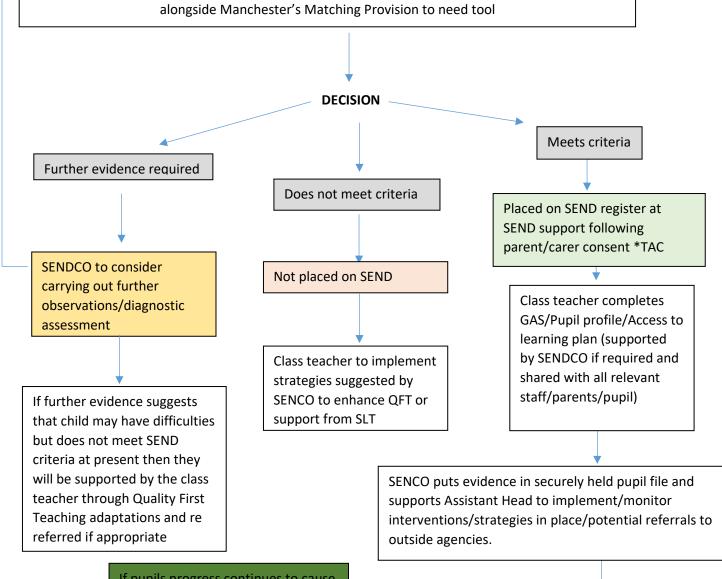
SEND identification procedures

Concern raised via

- -Referral form from member of staff
- -Parent/carer discussion
- -Child discussion

SENDCO observes child/carries out further assessment (potentially support from Pastoral team)

SENDCO meets with class teacher/PLA/Mentor/parent/carer (as appropriate) to discuss evidence alongside Manchester's Matching Provision to need tool



If pupils progress continues to cause concern a TAC meeting will be called to review. Child may be placed at 'Intensive SEN support' level and school may look into applying for an EHC

Half termly reviews held with Phase leaders/SLT/AH and SENCO to monitor progress. If limited progress consideration for EP/SALT support /other agency (waiting list)

For more information on SEND identification please contact Jo MIIIIs (SENCo)

Pupil makes good progress, needs no further intervention. Child is removed from register.