

Rushbrook Primary Academy

Spanish Curriculum Statement

Intent:

At Rushbrook Primary Academy, we believe that language learning is a life-long skill to be used in business and pleasure, to open up avenues of communication and exploration, and to promote, encourage and instil a broader cultural understanding. It is a matter of understanding language and identity, about developing an international outlook, learning, inclusiveness and opportunities for all our children. It is about the kind of people they will become and kind of world in which they will live.

Implementation:

At Rushbrook Primary Academy our language objectives comprise oracy, literacy, intercultural understanding, plus two cross cutting strands, such as knowledge about Language (KAL) and Language Learning Strategies (LLS).

In Key Stage 2 we follow the National Curriculum guidance and aim to use a variety of techniques to encourage the children to have an active engagement in Spanish. The children are taught Spanish weekly, and for two of the half-terms, this is taught by a teacher who is a native speaker. We use Linguascope in the classroom where appropriate. In Early Years and Key Stage 1 we have designed our own curriculum, including songs, poetry, role plays and games. Candela is our Spanish puppet, to whom our children enjoy talking in the Spanish language.

We follow the VAK principle (Visual, Auditory, Kinaesthetic) based on images, daily repetition and mime and movements, which help the children remember. We use a wide range of resources, such as interactive games, websites, Spanish books and bilingual dictionaries. We have a Spanish display in all our classrooms and we practise a Spanish word/expression each week.

Key vocabulary and specific aspects of learning will be supported by a knowledge organiser. This will be sent home in advance of the unit and will allow children to make a head start on their learning and will enable the parents and carers to have a clear understanding of what will be taught.

Teacher will use assess the children termly to provide adequate information to show the progress for each child and their development points.

This includes:

- Assessment for learning
- Quizzing, multiple choice and end of unit questions.

As Maria Montessori stated 'Being fluent in more than one language will be of great benefit for children as they become true citizens of the world.'

Impact:

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures. They will develop skills that they can develop further throughout their school career. Children will be able to access a curriculum that will enable them to make effective decisions and links across other areas of learning. Children will have a respectful view of others and develop their own understanding of another language in addition to their own.