

History

The Big Takeaway: Beliefs and Rituals

NC: the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

NC (non-stat): What evidence is there about the Egyptians, what does this tell us about them? Can this evidence be disputed?

NC (non-stat): Have any arguments or misinterpretations arisen from this?

Geography

Within this history-based topic there are opportunities for us to refer to the following objectives which are looked at in more detail within our geography-based topics:

NC: locate the world's countries, using maps and globes to focus on Europe

NC: name and locate counties and cities of the United Kingdom, geographical regions *Where is Egypt on the map?*

Refer to in the past:

NC: describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Y3 Spring 1 Ancient Egypt



Hook

Break through Tutankhamun's tomb - create tunnels with tables and put pictures of artefacts in. Chn draw what they found and present to class.

PSHE

- To recognise the role of the community
- What part of being a community means
- To know that there are some cultural practices which are against British law (Egyptian law)
- To consider the lives of people living in other places, and people with different values and customs

Science:

Pupils should be taught to:

- * recognise that they need light in order to see things and that dark is the absence of light
- * notice that light is reflected from surfaces
- * recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- * recognise that shadows are formed when the light from a light source is blocked by an opaque object
- * find patterns in the way that the size of shadows change.

English link texts

- Flat Stanley: The Great Egyptian Grave Robbery

Maths opportunities

- Shape (hieroglyphics and pyramids)
- Money - treasure
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines