Rushbrook Primary Academy
MEDIUM TERM PLANNING

Focus of Interest, Theme or Interactive Display

Celebrations and Food

Expected Duration: 8 Weeks

Autumn 2

Rushbrook Primary Academy

BRIGHT FUTURES EDUCATIONAL TRUST

FOCUS OF INTEREST/ THEME/INTERACTIVE DISPLAY	*Celebrations*
KEY AREA/S OF LEARNING	*All Areas of Learning*

Children will have opportunities to learn

Skills

- *Exploring colour, texture and shape*
- *Designing and making*
- *Painting*
- *Drawing*
- *Expressing ideas, thoughts and feelings*
- *Participating in new activities*
- *Making choices*
- *Listening*
- *Speaking in a familiar group*
- *Modelling*
- *Mark-Making*
- *Singing from memory*
- *Using imagination in work with varied media*
- *Ordering objects by size*
- *Exploring*
- *Discovering*
- *Asking/answering questions*
- *Communicating ideas*
- *Using the senses*
- *Turn-taking*
- *Explaining*
- *Listening*
- *Playing imaginatively*
- *Shaping materials*

Attitudes

- *Interest*
- *Enjoyment*
- *Enthusiasm*
- *Excitement*
- *Co-operation*
- *Imagination*
- *Independence*
- *Concentration*
- *Confidence*
- *Motivation*
- *Trust*
- *Sensitivity*
- *Consideration*

Knowledge and Concepts

- *Significant experiences, names of letters, own name, letter formation, knowledge of material names, descriptive language relating to how materials change, descriptive language relating to colour, shape, texture, hardness and softness.*
- *Colour, texture, shape, pattern, similarities and differences, change, materials, print*
- *Understanding of baking bread. Change in materials (Science)*
- *Technology, assembling, tools to shape, join and assemble materials.*
- *Language to describe colour, texture, shape, 2D and 3D form and space, a range of ways of moving.*

Focused Activities and Experiences:

Week 1 – Harvest and Bonfire Night

- *Read 'The Little Red hen' (T4W) (LD 22-36m)*
- *Make Bread – talk about ingredients, where they come from (Science/geography) (UW)*
- *Bonfire night pictures on black card with sticks and red, yellow and orange tissue paper (EAD)*
- *Discuss buried objects in sand matching to initial sounds in buckets. Satpin (phonics letters and sounds phase 1aspect 1,2) (CL) (LD)*

Week 2 – On going

- *T4W the Little Red Hen(T4W) (LD)*
- *Make bread following the recipe (UW)*
- *'Come outside' –discuss making bread (CL)*
- *Use puppets for children to act out in reading area. (EAD)*
- *Get children to draw characters from the story (CL)*

Week 3 – Diwali

- *Making Diwali 'Diva' pots with clay and decorate (UW) EAD)*
- *Continue with T4W Little Red Hen*
- *Decorate diva pots using PVA glue mixed with paint and glitter (KUW/EAD)*
- *Listen to the story of Rama and Sita (Literacy – Reading)*

Week 4– The Toys party

- *Read 'Toys party' from Oxford reading tree books*
- *Write party invitations to Party. (Literacy)*
- *Role play – party with hats etc, counting candles, hats, plates, cups, serviettes, (MD)*

Week 5 – Birthdays

- *Create birthday cakes with candle, count how many candles to represent their age (MD)(UW)*
- *Use paints, and glitters to decorate the cakes – make playdough cakes for home corner (EAD)*
- *Quantities of candles together. How many children are 3?/4? (MD)*

Week 6 – Christmas

- *Share the Christmas Story (Literacy – Reading)*
- *Learning Christmas songs for the Christmas assembly (EAD)*
- *Christmas cards – making and writing (Literacy – Writing)*
- *Make Christmas party hats (EAD/PD)*

Week 7 – Christmas Party

- *Make Christmas calendars (PSED/KUW)*
- *Celebrate Christmas with a party (PSED/KUW)*
- *Visit from Father Christmas during Christmas party (PSED/KUW)*
- *Clay Christmas tree decorations (KUW/PD/EAD)*

Enhancements of Basic Provision and Interactive Displays	*Involvement of Parents / Carers*
• *Spicy cinnamon Christmas play dough* • *Glittery dough during Diwali* • *People in the small world area to act out the religious stories the children have heard* • *Interactive 'celebrations' counting birthday candles* • *Making bread* • *Autumn walk* ***See separate outdoor planning***	• *Parents welcome at all times (Stay and play)* • *Daily conversations at drop off and pick up times* • *Book bags reading record conversations* • *All children - interests at home, previous learning and how their children are feeling about school* • *Celebrations party food preparation*

Resources: books, poems, songs, rhymes ▪ *The Toy's Party – ORT* ▪ *Little red hen* ▪ *Happy birthday sam* ▪ *Snails birthday problem* ▪ *The sleepover party* ▪ *Lucy and Tom's Christmas* ▪ *Granny goes to Bethlehem* ▪ *Kipper's Christmas eve* ▪ *The Birthday Presents* ▪ *The Party in the Sky* ▪ *Mog's Christmas* ▪ *Snow Bears* ▪ *Christmas Storybook* ▪ *A Christmas Wish* ▪ *The Very Special Christmas* ▪ *Brown Bears Wedding – Brown bear, brown bear* ▪ *Pumpkin Soup - silly soup (phonics)* ▪ *Jingle Bells* ▪ *Twinkle, twinkle little star* ▪ *When Santa Got Stuck up the Chimney* ▪ *Happy Birthday to You* ▪ *'Diwali' – power point, story online* ***Spine books:*** *We're going a bear hunt* *Dear zoo* *Rosie's walk* *Peace at last* *Come on daisy* *The Very Hungry Caterpillar* *Hug* *Brown bear, brown bear, what do you see?* *The train ride* *Where's spot* *You choose* *Jaspers beanstalk* *Hairy maclary* *Each peach pear plum*	***Resources: equipment, materials, pictures*** ▪ *Dough ingredients* ▪ *Glitter* ▪ *Christmas glitter pieces* ▪ *Black card* ▪ *Clay* ▪ *Calendars* ▪ *Sari material* ▪ *Pictures of Diva pots and Diwali celebrations* ▪ *Baking ingredients (bread)* ▪ *Sticks/twigs* ▪ *Diwali masks for role play* ▪ *Rangoli pictures for decorating* ▪ *Finger paints* ▪ *laptops/netbooks* ▪ *Menorah* ▪ *Hanukkah presentation – powerpoint* ▪ *Diwali presentation - powerpoint*
Nursery Vocabulary *Celebration, party, birthday, clothes, Christmas, decorations, nativity, Mary, Jesus, Joseph, glitter, shiny, tree, animal names, Santa, Father Christmas, letter, invite, invitation, card, Merry Christmas, Happy Christmas, baby, manger, Shephard, king, material, soft, hard, pattern, change, smooth, rough, letter, sound, name, Rama, Sita. Diwali, festival of light, Halal, Ravana, King, numbers 1 to 20, Hanukah, Menorah.*	***Questions (present, future, past)*** • *What is a mill?* • *Who will help me?* • *What is the hen baking?* • *What do you eat for Christmas dinner?* • *Do you celebrate Christmas/Diwali/Eid in your house?* • *Are you doing anything special over the holidays?* • *How old are you?* • *When is your birthday?* • *Do you have a Christmas tree up at home?* • *What family will you see/visit at Christmas?* • *What is your favourite food?*

Talk for writing Vocabulary *'Once upon a time' morning, then, animals, grains, wheat, farm, 'not I', tall, strong, bake, oven, bread, 'who will help me?' plant, flour, bull, cat, rat, grind, ground*	

Observational Assessment Opportunities

- *Continuous observations and assessments in all areas of learning*
- *Photographic observations*

EVALUATION