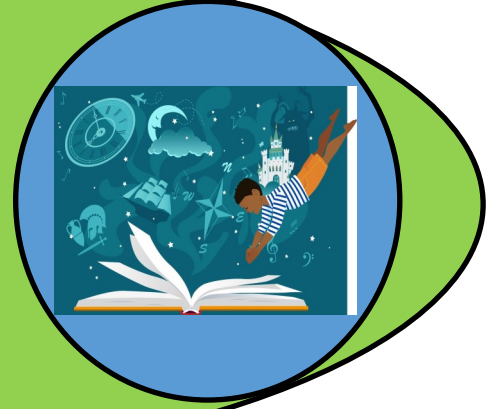




Rushbrook Primary Academy

Subject Information

Reading



Our aim at Rushbrook Primary Academy is to instil a love and appreciation of reading which will stay with our pupils for life. Through a range of well-planned, attentive planned lessons, children learn to become fluent readers, drawing on a range of reading strategies they have been taught during Phonics sessions, whole class reading and small group guided reading sessions. From Reception, children receive twice weekly guided reading groups based on the phonemes and graphemes being learnt that week in phonics and in Year 1, these become daily guided reading sessions. When children progress to Year 2 and all the way through to Year 6, they take part in daily whole class reading sessions. Here children are supported to use their inference and deductive skills, vocabulary is explored as well as the author's intent and children are encouraged to read with fluency and enthusiasm. Children are provided a wide range of fiction and non-fiction books to take home and read. We are aware of how diverse our community is and try to reflect this with the books children can take home. Children needing additional support with their reading, read daily with an adult to help them make accelerated progress. Each class has a 'Reading Spine' designed by Pie Corbett. Teacher's read books from the 'Reading Spine' daily to encourage a love for reading in the children.

Nursery:

In Nursery, the main focus will be learning effective communication. The children will take part in a range of activities to support their listening and attention, understanding and speaking. The children will learn to categorise and name objects and understand the purpose for items, such as scissors are used to cut, a fork is used to eat with. Children will be read lots of stories by adults within the class in order to hear and learn repetitive story language. They will be encouraged to join in with the repeated sections of the text and will begin to retell these verbally. During the Summer term, children will be given an individual reading book. This will be a wordless story to encourage the children to talk about what they see is happening in the pictures, sequence the story, what they think the characters might say and what might happen next.

We have been raising funds each year so all our Nursery children can be involved with the Dolly Parton's Imagination Library. This is a book gifting programme devoted to inspiring a love of reading in the hearts of children everywhere. Each month, Dolly Parton's Imagination Library mails a high quality, age-appropriate book to all registered children, addressed to them, at no cost to the child's family.



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Reception

The children in Reception are taught a range of skills for reading, building this into reading full stories with limited support.

They are taught to:

- Retell the story using pictures.
- Point to the words on the page and say the sentence after the adult, understanding that text has meaning.
- Sound out individual words and blend them together.
- Begin to read words and simple sentences.
- Read sentences fluently and talk about what they have read.
- Recognise key words on sight, such as the, to, go etc.

To support their reading, the children have daily Phonics lessons, where they are taught the individual sounds and their corresponding letters; twice weekly guided reading sessions where they read as part of a small group, learning a range of reading strategies; and whole class guided reading sessions in the summer term. Every child takes home an individual reading book and children are read with on a weekly basis. Any children needing additional support are read with daily to ensure they make accelerated progress.

Reading in Key Stage 1

The children in this key stage are supported with their reading through:

- Daily phonics sessions for all the children.
- Daily guided reading groups based on ability in Year 1. We use the Little Wandle reading scheme which matches each child to their phonics ability.
- In Autumn 1, Year 2 continue with daily guided reading groups based on ability. From Autumn 2, Year 2 progress to whole class reading groups where the text is shared and discussed as a whole class.

All children take home a reading record and book. We encourage the children to bring their reading records in at least twice a week to ensure clear communication between the class teacher and parent/carer.



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Reading in Upper Key Stage 2

The children in key stage 2 learn to read words fluently and attempt to decode any unfamiliar words with increasing speed and skill. They continue to learn key strategies for retrieval, inference, and deduction through:

- Maintaining positive attitudes to reading and understanding of what they read by reading a wide range of genres.
- Identifying the characteristics of text types and differences between text types.
- Understanding what they read by discussing vocabulary used by the author to create effect.
- Drawing inferences from characters' feelings, thoughts, and motives.

Developing a love of Reading

We are committed to engaging children in reading through exciting opportunities within school. All children are read to by an adult at the end of each day, in the form of a class story, novel or poem, as well as further opportunities throughout the week during lessons. Children are encouraged to read at home using their reading records, they take part in termly reading competitions and all children have an online subscription to Bug Club; a reading platform with a wide range of books and reading related games. Regular author visits, World Book day and our close contact with Central Library are other additional opportunities for children to be enthused with reading.

How will children be assessed?

During small group guided reading sessions, children are assessed against the learning objectives for that lesson based on the National Curriculum objectives for their year group. These build up to provide a wider picture of your child in order to ensure progress. The children in Year 1, will take part in half termly phonics assessments using Little Wandle Letters and Sounds assessment framework to ensure they are reading the correct book band to their phonics knowledge and to ensure progress throughout the year. Starting in Year 1, the children complete half-termly reading and comprehension based tests using the Salford Reading Test. Targets are then set for individual children, using these assessments, as well as the teacher's knowledge of your child. Summative assessments are also completed each term in the form of SATs or the Rising Stars Assessments for children from Y1.